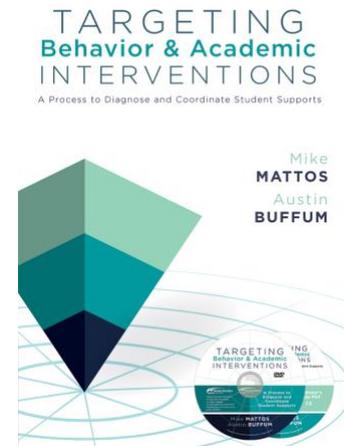


Targeting Behavior & Academic Interventions: A Process to Diagnose and Coordinate Student Supports [DVD/CD/Facilitators Guide]

Author(s): Mike Mattos and Austin Buffum

Date Available: July 2018
ISBN: 9781760567491
Code/SKU: SOT7491
RRP: \$150
Format/Page No.: A4, 28 pages
Year Level: Teachers and Administrators
Focus Area: Response to Intervention
Key Learning Area: Cross-Curricular



Summary

Often, students most at risk of not acquiring the academic skills, dispositions, and knowledge necessary for long-term success also experience behavior problems. To address students' behavior and academic challenges, Mike Mattos and Austin Buffum developed the pro-solve process. As seen in the video, the three tiers of response to intervention (RTI) best help students from falling behind in their learning. The thoughtfully adapted RTI at Work™ pyramid, aligned with the PLC at Work™ framework, makes individual students the focus of multi-tiered school interventions. RTI at Work™ is accomplished through the four Cs: collective responsibility, concentrated instruction, convergent assessment, and certain access.

Collaborative teams demonstrate the pro-solve process in this thirty-two-minute video. By bringing together two traditional approaches to RTI implementation—(1) the protocol-based process and (2) the problem-solving process—teachers determine, target, and implement behavior and academic interventions in the three-tiered RTI structure, highlighting teacher responsibility and student support.

The video program explores and responds to the five questions of the pro-solve process.

- What are the concerns?
- What are the causes of the concerns?
- What are the desired outcomes?
- What steps must be taken to achieve the desired outcomes?
- Who is going to take responsibility for each intervention?

Other Resources

- *Taking Action: A Handbook for RTI at Work* (SOT5886)
- *Uniting Academic Behavior Interventions: Solving the Skill or Will Dilemma* (SOT0539)
- *It's About Time: Planning Interventions and Extensions in Secondary School* (SOT1994)
- *Simplifying Response to Intervention: Four Essential Guiding Principles* (SOT0428)