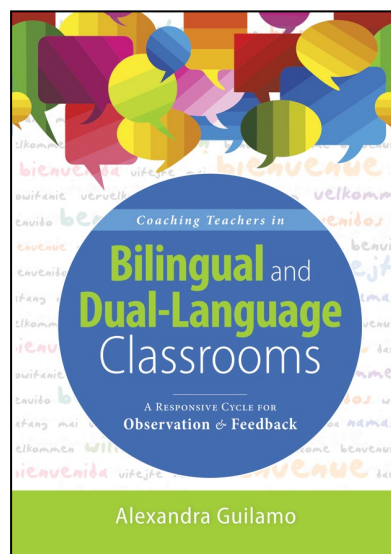


Coaching Teachers in Bilingual and Dual-Language Classrooms: A Responsive Cycle for Observation and Feedback

Author(s): Alexandra Guilamo

Date Available:	April 2020
ISBN:	978 1 76056 786 6
Code/SKU:	SOT7866
RRP:	\$34.95
Format/Page No.:	B5, 152 pages
Year Level:	Teachers and Administrators
Focus Area:	Coaching/Professional Development
Key Learning Area:	Cross-Curricular
Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

In *Coaching Teachers in Bilingual and Dual-Language Classrooms: A Responsive Cycle for Observation and Feedback*, author Alexandra Guilamo notes the deep need for effective instructional coaching in bilingual and dual-language classrooms. In response, Guilamo offers F–12 instructional coaches tools and strategies for implementing a fair and effective observation and feedback cycle, covering each stage of the coaching process from the pre-observation conference to the post-observation conference. This book will help readers successfully coach bilingual and dual-language teachers to ensure students of all cultural backgrounds and language levels can succeed.

Readers will:

- explore bilingual and dual-language programs and their qualities and benefits
- understand the unique challenges that bilingual and dual-language teachers and students face
- learn the essential elements of an effective coaching and feedback cycle
- examine the goals and challenges of effective coaching
- gain practical strategies to strengthen their work as coaches and observers in multilingual environments.

Other Resources

- *ESL Active Learning Lessons: 15 Complete Content-Based Units to Reinforce Language Skills and Concepts* (INA4601)

- *Literacy Success for Emergent Bilinguals: Getting It Right in the PreK–2 Classroom* (TCP3349)
- *Classroom Instruction That Works With English Language Learners, 2nd Edition* (114004)
- *Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction* (120010)

