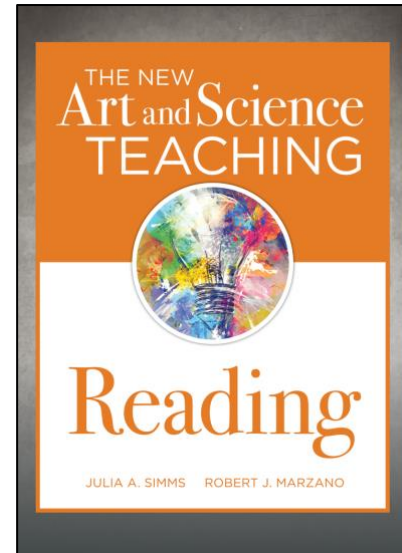


The New Art and Science of Teaching Reading

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Summary

In *The New Art and Science of Teaching Reading*, authors Julia A. Simms and Robert J. Marzano explore how teachers can apply *The New Art and Science of Teaching* framework to teaching reading. This comprehensive book offers over one hundred detailed strategies for and examples of implementation. Throughout the book, the authors address the following design areas within three categories of teaching: (1) feedback, (2) content and (3) context.

1. Within the category of *feedback*, teachers will learn reading-specific strategies for providing and communicating clear learning goals and using assessments.
2. Within the category of *content*, teachers will learn reading-specific strategies for conducting direct instruction lessons; conducting, practising and deepening lessons; conducting knowledge application lessons; and conducting all types of lessons.
3. Within the category of *context*, teachers will learn reading-specific strategies for engaging students, implementing rules and procedures, building relationships, communicating high expectations and developing expertise.

Each chapter includes self-rating scales teachers can use to assess their performance and determine areas of strength and improvement. Each chapter ends with guiding questions for curriculum design. This book will help all teachers address the learning outcomes for reading necessary for student success.

Other Resources

- *The New Art and Science of Teaching* (SOT2922)
- *The New Art and Science of Teaching Quick Reference Guide* (HB3226)
- *The New Art and Science of Teaching Writing* (SOT7521)
- *The New Art and Science of Classroom Assessment* (SOT6870)