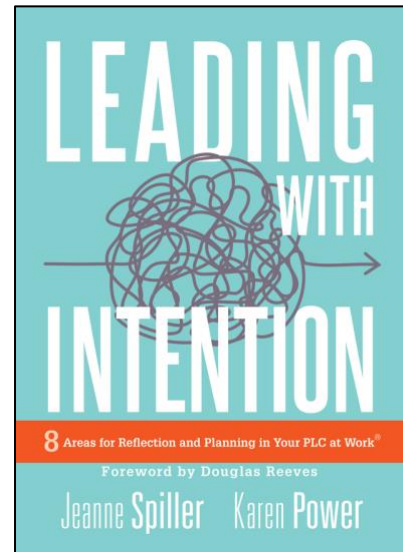


# Leading With Intention: Eight Areas for Reflection and Planning in Your PLC at Work

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**Supplemental Resource:** Download reproducible resources at [go.hbe.com.au](http://go.hbe.com.au)



## Summary

In *Leading With Intention: Eight Areas for Reflection and Planning in Your PLC at Work*, Jeanne Spiller and Karen Power provide a compelling guide for F–12 school leaders who wish to lead with intention. This handbook will help professional learning community (PLC) school leaders reflect personally on their practice by examining eight important areas in which to take action.

1. Achieving focus and staying intentional
2. Establishing and maintaining organisation
3. Building shared leadership
4. Using evidence for decision making and action
5. Prioritising the student
6. Leading instruction
7. Fostering communication
8. Developing community and relationships

Each chapter includes reflective stopping point that provide opportunities to think about current practice and how to apply the content of this book to leader action.

Principals, administrators and other school leaders will:

- explore and reflect on practice
- understand intentionality and its importance
- consider new organisational structures, methods of communication and ways to build healthy and productive relationships
- come to understand the student as the focus of school leadership
- utilise reproducible tools to improve their practice.

## Other Resources

- *Yes We Can! General and Special Educators Collaborating in a Professional Learning Community* (SOT0577)
- *Amplify Your Impact: Coaching Collaborative Teams in PLCs at Work* (SOT7286)
- *Personalised Learning in a PLC at Work: Student Agency Through the Four Critical Questions* (SOT7446)