

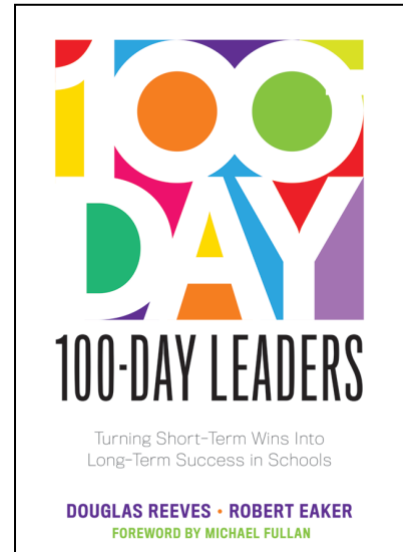
# 100-Day Leaders: Turning Short-Term Wins Into Long-Term Success in Schools

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**Key Learning Area:** Cross-Curricular

**Supplemental Resource:** Download reproducible resources at [go.hbe.com.au](http://go.hbe.com.au)



## Summary

School leaders face many challenges and time constraints. With this in mind, Douglas Reeves and Robert Eaker have created a comprehensive plan to implement strong and continuing leadership in schools in just one hundred days. *100-Day Leaders: Turning Short-Term Wins Into Long-Term Success in Schools* is a succinct and powerful guide on how to build and implement a high-leverage system of leadership using a six-stage plan:

1. Identify your values
2. Take an initiative inventory
3. Make a not-to-do list
4. Identify 100-day challenges
5. Monitor high-leverage practices
6. Specify results

Leaders may not be able to solve every problem in the world of education, but they can address the challenges before them in the next one hundred days.

F–12 school leaders will:

- celebrate short-term wins and create a pattern of success that will energise and focus staff to achieve long-term success
- develop an understanding of high-leverage leadership techniques
- learn the 100-day leadership plan and the six stages integral to implementation
- study the personality traits and qualities that make leaders successful
- benefit from reproducible rubrics and tools to measure progress.

## Other Resources

- *From Leading to Succeeding: The Seven Elements of Effective Leadership in Education* (SOT0560)