Go Be a Writer! Expanding the Curricular Boundaries of Literacy Learning with Children

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Summary

*Go Be a Writer!* provides an introduction to post-structural and post-humanist theories in order to imagine new possibilities for expanding literacy education. The authors put these theories to work in the context of a primary school classroom, examining literacy-based activities that occur as students participate with materials in a multimedia writers’ studio.

Focusing on literacy processes, *Go Be a Writer!* emphasises the fluid and sometimes unintentional ways multimodal artefacts come into being through intra-actions with human and nonhuman materials. Because these theories emphasise the unplanned, nonlinear aspects of literacy, the authors demonstrate an approach to literacy that works against the grain of standardisation and rigid curricular models. *Go Be a Writer!* reveals that when educators appreciate the value of unscripted intra-actions, they allow for more authentic learning.

Other Resources

- *Creative Ways to Teach Literacy* (SA1304)
- *Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies* (IST1970)
- *Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success* (113016)
- *Ten Differentiation Strategies for Building Literacy in the Australian Curriculum* (AML3042)