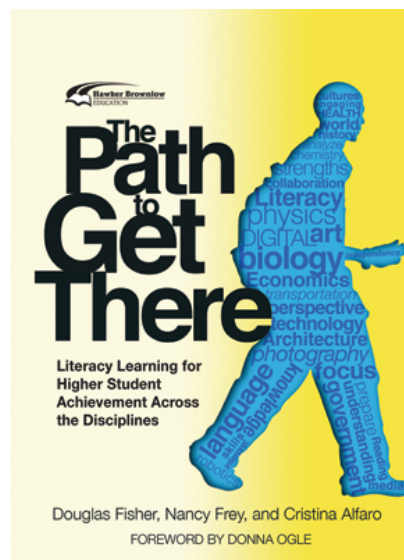


The Path to Get There: Literacy Learning for Higher Student Achievement Across the Disciplines

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Foreword by Donna Ogle

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Learning Area: Cross-Curricular



Summary:

Both the new national curriculum in Australia and the Common Core State Standards in America have identified literacy as a cross-curricular capability that is critical to school and future success. This book will assist content-area teachers in understanding and teaching the literacy skills that apply to their various subjects. The role of literacy learning in humanities and social studies, science and technical subjects is explained in detail, including examples of lessons designed to ensure student mastery. Although the focus of the book is on unpacking the Common Core, Australian teachers will find much of value for enhancing their own literacy instruction and classroom practice.

Further, this authoritative resource:

- provides specific guidance for including EAL/D students on the path to success
- offers strategies for assessing student performance, demonstrating how to use oral language, questions, writing, projects and tests to check for understanding
- discusses ways to organise assessment information so that patterns of performance can be identified to improve re-teaching efforts

Supporting Resources:

- *Rigorous Reading: 5 Access Points for Comprehending Complex Texts* (CO2052)
- *Literacy 2.0: Reading and Writing in 21st Century Classrooms* (SOT7184)
- *Teaching Students to Think Like Scientists* (SOT1239)

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