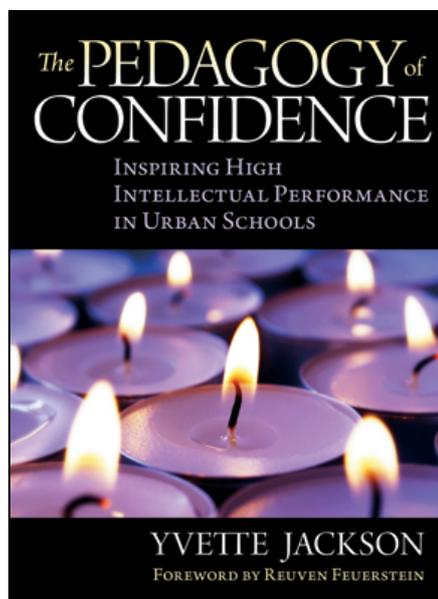


The Pedagogy of Confidence: Inspiring High Intellectual Performance in Urban Schools

Yvette Jackson

foreword by Reuven Feuerstein

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Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular



Summary

In this book, Yvette Jackson shows educators how to focus on students' strengths to inspire learning and high intellectual performance. Jackson asserts that the myth of increasing achievement by focusing on weaknesses has blinded us to the strengths and intellectual potential of urban students – devaluing the motivation, initiative and confidence of dedicated educators to search for and optimise this potential. *The Pedagogy of Confidence* dispels this myth and provides practical approaches to rekindle educators' belief in their ability to inspire the vast capacity of their urban students.

Book features:

- describes practical approaches and examples of how inspirational educators implement High Operational Practices, offering strategies for dealing with cultural disconnects, the influence of new technologies and the language preferences of students
- illustrates how educators empower student investment in the “mediative learning community” to foster positive relationships
- presents historical, cognitive and neuroscience research, providing educators the rationale and benefits of changing old policies and practices to new ones that will guide students to intellectual development, self-directed learning and self-actualisation
- explores the theory and methodology of cognitive psychologist Reuven Feuerstein, upon which *The Pedagogy of Confidence* is based

Supporting Resources

- *Aim High, Achieve More: How To Transform Urban Schools Through Fearless Leadership* (112015)
- *Changing Minds and Brains: The Legacy of Reuven Feuerstein: Higher Thinking and Cognition Through Mediated Learning* (TCP4155)
- *The Focus Factor: 8 Essential Twenty-First Century Thinking Skills for Deeper Student Learning* (TCP0621)