Diagnosis and Design for School Improvement: Using a Distributed Perspective to Lead and Manage Change

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Summary:

Diagnosis and Design for School Improvement: Using a Distributed Perspective to Lead and Manage Change highlights the critical importance of careful analysis in the work of leading and managing for school improvement. Today’s school leaders and managers, under intense pressure to improve student learning, cannot simply adopt and implement pre-packaged reforms manufactured outside the school. Rather, to effect real reform, they must understand how leading and managing for instructional improvement gets done in their school and in turn use their diagnoses as the basis for mindful design and redesign. This book is a must-read for school administrators, teachers, stakeholders and reformers who seek a new way to improve teaching and learning. Diagnosis and Design for School Improvement:

- Draws on over 10 years of empirical study and includes detailed vignettes to examine real-world examples of school social networks.
- Combines distributed leadership with diagnosis and design and grounds that work in the daily life of schools.
- Includes suggestions and tools for doing the work of diagnosis and design.

Supporting Resources:

- Deliverology 101: A Field Guide for Educational Leaders (CO6987)
- Professional Capital: Transforming Teaching in Every School (TCP3337)
- The Fourth Way: The Inspiring Future for Educational Change (CO3209)
- The Moral Imperative Realized (CO8433)