Literacy Success For Emergent Bilinguals: Getting It Right in the PreK-2 Classroom

Author(s): Theresa A. Roberts

Date Available: June 2017  
ISBN: 9781760563349  
Code/SKU: TCP3349  
RRP: $41.95  
Format/Page No.: B4, 173 pages  
Year Level: Teachers and Administrators, Early Learning, Foundation Year, Year 1, Year 2  
Focus Area: Professional Development  
Key Learning Area: English, EAL/D

Summary

This practical book will help early childhood teachers (preK-2) understand and respond to the multiple influences (school, home, and societal) that affect emergent bilingual children’s academic achievement. The author explains and then provides teaching and curriculum practices specific to reading and English language arts. Chapters address incorporating first-language strengths, acquiring a second language, learning to read, building vocabulary, comprehending and thinking with text and language, helping children persevere, and more. Approaches for collaborating with families accompany each chapter. This book is designed to help teachers understand the underlying principles so they can modify, develop, and adjust their practice to be most effective for the emergent bilingual children they teach. It is a valuable resource for developing bilingual programs, teacher preparation, and professional development.

Other Resources

- *Teaching Reading & Comprehension to English Learners, P-5* (SOT1908)  
- *Classroom Instruction That Works With English Language Learners, 2nd Edition* (114004)  
- *Teaching English Language Learners Across the Content Areas* (109032)  
- *Teaching Your Secondary ELLs the Academic Language of Tests: Focusing on English Language Arts* (SOT3230)