Teaching, Learning, Literacy in Our High-Risk High-Tech World: A Framework for Becoming Human

Author(s): James Paul Gee

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Summary

This is a profound look at learning, language and literacy. It is also about brains and bodies, And it is about talk, texts, media and society. These topics, though usually studied in different narrow academic silos, are all part of one highly interactive process – human development. Gee argues that children will need to be resilient, imaginative, hopeful and deliberate learners to survive the deeply complex and unpredictable world in which they live.

In a world beset by conflicting ideologies that give rise to hatred, violence and war, Gee urges us to look to a broader set of ideas from seemingly unrelated disciplines for a viable vision of education. This book proposes a framework of principles that can be used to reconceptualise education, specifically literacy education, to better prepare students to be collaborators toward peace and sustainability.

Other Resources

- *What Kind of Citizen? Educating Our Children for the Common Good* (TCP6180)
- *Teaching the Tough Issues: Problem Solving from Multiple Perspectives in Middle and High School Humanities Classes* (TCP5589)
- *Education to Better Their World: Unleashing the Power of 21st-Century Kids* (TCP4810)