Leading Educational Change: Global Issues, Challenges, and Lessons on Whole-System Reform

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Date Available: 8 May 2015
ISBN: 978 1 76001 416 2
Code/SKU: TCP4162
RRP: $42.95
Format/Page No.: B5, 146 pages
Year Level: Teachers and Administrators
Focus Area: Leadership, Professional Development, School Improvement

Key Learning Area: Cross-Curricular

Summary

This collection features original essays from international superstars in the field of educational change. Each “think piece” draws on the latest knowledge from research, policy and practice to provide important insights for creating systemic, meaningful reform. The authors directly address contemporary challenges, misconceptions and failed strategies, while also offering solutions, ideas and guiding questions for examination.

Reflective of the burgeoning educational change knowledge base, this book is organised into Parts that explore five lines of inquiry, each of which offers a brief introduction, situates the thematic discourse and introduces the chapters contained therein:

· Part I: Emerging Issues in Educational Change examines crosscutting issues that play a role in shaping system-level change.
· Part II: Improving Practice profiles strategies that build professional capacity and collective inquiry.
· Part III: Equity and Educational Justice critically analyses contextual factors that lead to inequitable systems of schooling and considers strategies that promote educational justice.
· Part IV: Accountability and Assessment Systems attends to the use of internal and external accountability mechanisms as drivers for data-based decision-making.
· Part V: Whole-System Change offers lessons from emerging and established models engaged in comprehensive system-level change.

Unique in its breadth of ideas and diversity of voices, Leading Educational Change is must-reading for education decision-makers on all levels, frontline practitioners and everyone involved with children and adolescent learning.

Supporting Resources

· Finnish Lessons: What Can the World Learn from Educational Change in Finland? (TCP3221)
· Be a Changemaster: 12 Coaching Strategies for Leading Professional and Personal Change (CO3832)
· Transforming School Culture: Understanding and Overcoming Resistance to Necessary Change DVD (SOT2507)