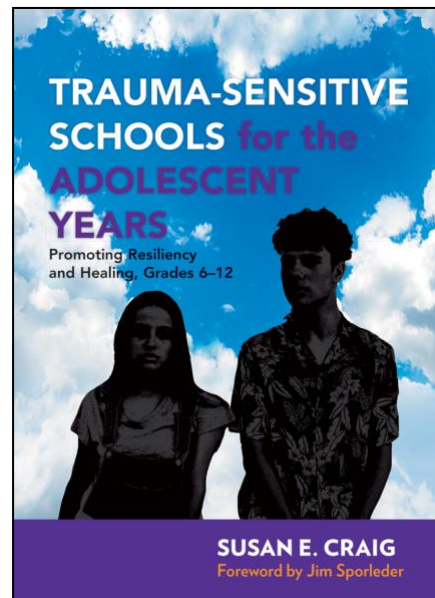


Trauma-Sensitive Schools for the Adolescent Years: Promoting Resiliency and Healing, Grades 6–12

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Summary

The trauma-sensitive schools movement is the result of a confluence of forces that are changing how educators view students' academic and social problems, including the failure of zero tolerance policies to resolve issues of school safety, bullying and academic failure, as well as a new understanding of adolescents' disruptive behaviour.

In this follow-up to her bestseller, *Trauma-Sensitive Schools*, Susan Craig provides secondary school teachers and administrators with practical ideas for how to improve students' achievement by implementing a trauma-sensitive approach to instruction. The book offers clear explanations of the role that childhood adversity and trauma play in determining academic success, with dozens of concrete strategies.

Other Resources

- *Trauma-Sensitive Schools: Learning Communities Transforming Children's Lives, K–5* (TCP8917)
- *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* (116014)
- *Relationship, Responsibility and Regulation: Trauma-Invested Practices for Fostering Resilient Learners* (119027)
- *Creating a Trauma-Sensitive Classroom (Quick Reference Guide)* (QRG118054)
- *Mindfulness Practices: Cultivating Heart Centered Communities Where Students Focus and Flourish* (SOT8849)
- *Breakaway Learners: Strategies for Post-Secondary Success with At-Risk Students* (TCP3745)