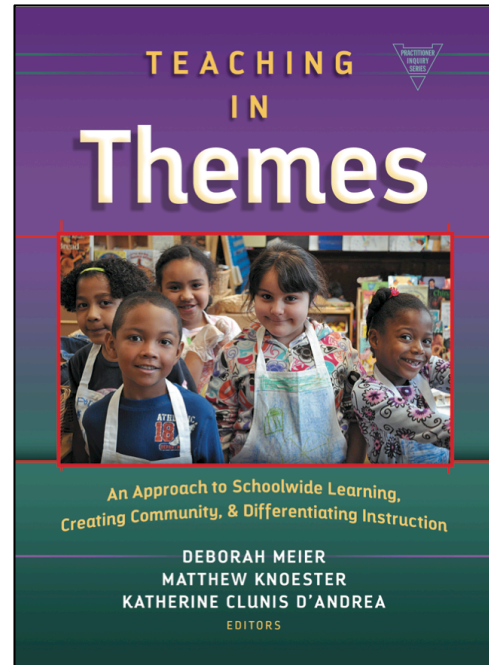


Teaching in Themes: An Approach to Schoolwide Learning, Creating Community, and Differentiating Instruction

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Summary

How do teachers and schools create meaningful learning experiences for students with diverse skills, abilities and cultures?

How can teachers authentically assess the learning of their students and build on their strengths and interests in ways that enrich the larger community?

How can schools become places where everyone is learning from each other?

These are the big questions that guide the work of teachers at the well-known Mission Hill School in Boston and that are addressed in this book. *Teaching in Themes* will help schools incorporate a whole-school, theme-based curriculum that engages students across year levels F–8. Readers see how teachers and students design emergent inquiries within the themes and create artwork, music, science presentations and a variety of hands-on learning experiences that support differentiated instruction across the curriculum.

Other Resources

- *Leading and Managing a Differentiated Classroom* (108011)
- *Assessment and Student Success in a Differentiated Classroom* (108028)
- *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* (108029)
- *Differentiated Activities and Assessments Across the Australian Curriculum* (POL3868)