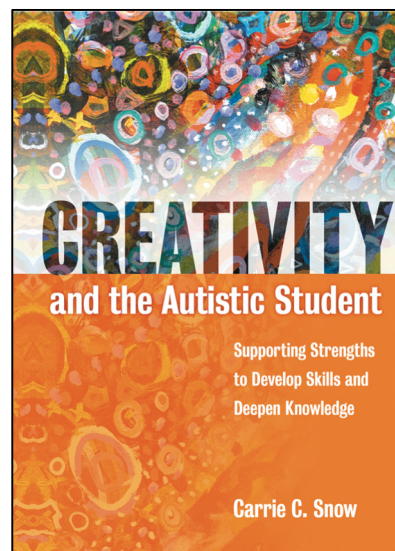


Creativity and the Autistic Student: Supporting Strengths to Develop Skills and Deepen Knowledge

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Key Learning Area: Cross-Curricular



Summary

Using creativity as a lens to explore the meaningful learning experiences of autistic youth, Carrie Snow evaluates and challenges common conceptions about autism and offers a strengths-based demonstration of the many ways that autistic people express creativity and imagination. She then identifies key qualities of education that are commonly cited by autistic people to be significant to the development of fulfilling lives, healthy identities promising careers and vocations, and creativity in general.

This important resource shows how educators can support autistic F–12 students in public, private and inclusive as well as specialised schools. *Creativity and the Autistic Student* advances the idea that autistic people offer valuable skills and abilities that can strengthen communities, within school and beyond.

Book features:

- First-person narratives by autistic people that challenge the prevailing medical model.
- A strengths-based perspective that highlights the resourceful, novel, relevant ways that autistic people navigate their lives.
- A focus on the importance of cultivating what creativity scholars term “everyday creativity” in autistic youth.
- Strategies for inclusive curricular and instructional ideas, adaptations and structures.
- Visions for a future that invites and thrives on the creative contributions of neurodiverse citizens.

Other Resources

- *Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life* (113017)
- *Austism and Understanding* (SA6352)