Leading Technology-Rich Schools: Award-Winning Models for Success

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Summary

This timely book shows how award-winning secondary schools and districts are successfully using technology and making systemic changes to increase student engagement, improve achievement, and re-invigorate the teaching and learning process. Through in-depth case studies, we see how experienced school and district leaders use technology in curricular, administrative, and analytical ways to meet the needs of 21st-century learners, educators, and communities. These cases reveal important details addressed by the leadership of these schools and districts that go beyond what they did with technology to include changes in school culture, curriculum and teaching, uses of assessment data, financial considerations, infrastructure, and involvement with the community.

Leading Technology-Rich Schools features:

• successful models from schools/districts experienced with using technology as a lever for school improvement
• case studies from diverse schools/districts across the country that show “what works” and “how it works”
• a cross-case analysis that makes it easy to compare individual schools and identify common practices.

This book includes case studies and a cross-case analysis to show how eight secondary schools are using technology and making systemic changes to increase student engagement, improve achievement and re-invigorate the teaching and learning process. Each case describes the ways exemplary school leaders are using technology in curricular, administrative and analytical ways to meet the needs of the 21st-century learners, educators and communities.

Supporting Resources

• ISTE’s Technology Facilitation and Leadership Standards (IST0970)
• The Learning Edge: What Technology Can Do to Engage All Children (TCP3269)
• The Technology Coordinator’s Handbook, Second Edition (IST6185)