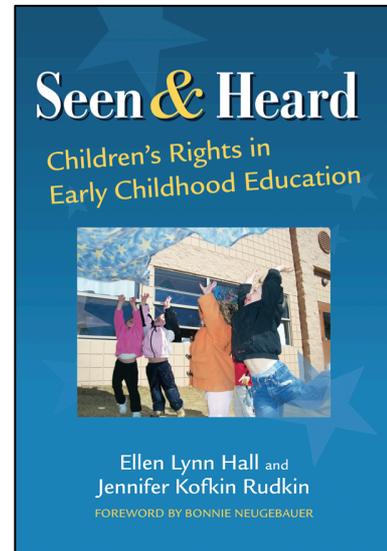


Seen and Heard: Children's Rights in Early Childhood Education

Author(s): Ellen Lynn Hall & Jennifer Kofkin Rudkin

Date Available: 16 February 2015
ISBN: 978 1 74330 660 4
Code/SKU: TCP6604
RRP: \$27.95
Format/Page No.: B5, 132 pages
Year Level: Early Learning, Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Civics and Citizenship, Cross-Curricular



Summary

Knowing, really believing, that children have rights is a huge responsibility. Understanding that all children have the same rights, regardless of their circumstances at birth, is a point of crisis for us as adults. Because if we really know this, what excuses can we possibly offer for the disparity of circumstances for children around the world?

Using examples from a Reggio-inspired school with children from ages 6 weeks to 6 years, the authors emphasise the importance of children's rights and our responsibility as adults to hear their voices. *Seen and Heard* summarises research and theory pertaining to young children's rights, and offers strategies educators can use to ensure the inclusion of children's perspectives in everyday decisions. Real-life classroom vignettes illustrate how young children perceive the idea of rights through observation and discussion. The authors' work is based on three essential ideas:

1. the "one hundred languages" children use for exploring, discovering, constructing, representing and conveying their ideas
2. the "pedagogy of listening", in which children and adults carefully attend to the world and to one another
3. the notion that all children have the right to participate in the communities in which they reside.

Supporting Resources

- *Leading Anti-Bias Early Childhood Programs: A Guide for Change* (TCP4018)
- *Twelve Best Practices for Early Childhood Education: Integrating Reggio and Other Inspired Approaches* (TCP1700)