Healthy Learners: A Whole Child Approach to Reducing Disparities in Early Education

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Date Available: 16 December 2015
ISBN: 978 1 76001 720 0
Code/SKU: TCP7200
RRP: $49.95
Format/Page No.: B5, 158 pages
Year Level: Early Learning, Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular

Summary

The early childhood field has long understood that targeting the intersection of health and learning is integral to serving children, especially those from disadvantaged backgrounds. Yet this developmentally informed educational philosophy has been jeopardised by an increased emphasis on standards-based accountability.

In this book, the authors explain why healthy learning is good for children, schools and society and they suggest concrete ways to make it happen. Moving back and forth between statistics and the intimate voices of parents, teachers and service providers in a large urban school district, they formulate an action plan for educating the whole child and reducing educational inequities.

While the book covers a broad spectrum of American children, special attention is given to the growing population of Mexican immigrant children. Chapters include:

- Issues to Ponder
- Keywords
- Take-Home Message
- Next Questions.

Other Resources

- Seen and Heard: Children’s Rights in Early Childhood Education (TCP6604)
- The New Early Childhood Professional: A Step-by-Step Guide to Overcoming Goliath (TCP6203)
- Early Childhood Education for a New Era: Leading for Our Profession (TCP8967)
- Leading Anti-Bias Early Childhood Programs: A Guide for Change (TCP4018)