The Fluency Factor: Authentic Instruction and Assessment for Reading Success in the Common Core Classroom

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Date Available: 5 August 2016
ISBN: 978 1 76001 892 4
Code/SKU: TCP8924
RRP: $39.95
Format/Page No.: B5, 156 pages
Year Level: Teachers and Administrators
Focus Area: Assessment, Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular

Summary

Reading fluency has been identified in the Common Core State Standards as a foundational competency for reading proficiency. This resource provides teachers with approaches to fluency instruction that are effective, engaging and easy to implement. The authors begin with a comprehensive definition of reading fluency, a discussion of why fluency has fallen out of favour in recent years and evidence of its importance to literacy instruction. They follow up with authentic approaches to reading fluency that teachers and literacy interventionists can immediately use to improve students’ overall proficiency in reading. A unique feature of the book is the participation sections “What Do You Think?” and “What We Think”, which challenge the reader to engage in issues related to fluency – from concept, to assessment, to instruction – and then compare their views to those of the authors. This important new book updates and adds to Timothy Rasinski’s classic text, The Fluent Reader.

The Fluency Factor features
- vignettes of teachers implementing research-based fluency instruction
- teaching strategies and classroom activities to help struggling readers
- full descriptions of the authors’ original, highly successful approaches to improving fluency
- resources for assessment and instruction of reading fluency
- a new concept of reading instruction as an art as well as a science.

Other Resources

- Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary and Comprehension (107073)
- The CAFÉ Book: Engaging All Student in Daily Literacy Assessment & Instruction (SHP3684)
- Struggling Readers: Why Band-Aids Don’t Stick and Worksheets Don’t Work (PBP6371)