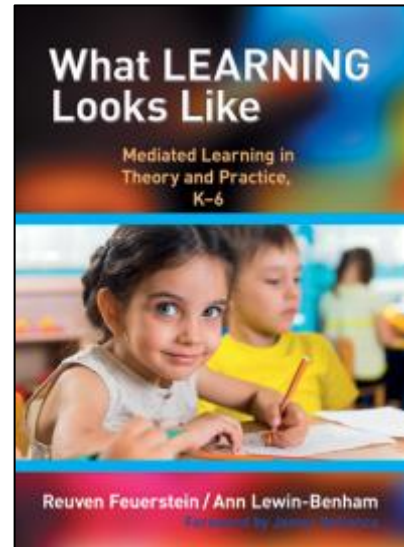


What Learning Looks Like: Mediated Learning in Theory and Practice, K–6

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Focus Area: Differentiated Learning, Gifted and Support, Professional Development
Key Learning Area: Cross-Curricular



Summary

In this unique collaboration, the authors bring to life the theory of mediated learning. Through numerous examples and scenarios from classrooms and museums, they show how mediated learning helps children to become more effective learners. Readers learn the steps in the process, including analysing the child's problem, teaching the child to focus on the difficulty and using the techniques of mediated learning to enable the child to overcome the learning challenge.

This is the first book to present Feuerstein's ground-breaking work in accessible language with copious examples of practice. With this volume, educators and administrators will have a reliable and practical way to understand the place of mediated learning in today's schools.

Book Features:

- Step-by-step guidance for diverse teaching situations.
- Examples from museum exhibits and exemplars of classroom practice.
- Useful teaching illustrations.
- A list of cognitive functions that can impair learning.
- Advice for parents of children with learning challenges.

Other Resources

- *Changing Minds and Brains: The Legacy of Reuven Feuerstein: Higher Thinking and Cognition Through Mediated Learning* (TCP4155)
- *The Pedagogy of Confidence: Inspiring High Intellectual Performance in Urban Schools* (TCP3177)
- *Beyond Smarter: Mediated Learning and the Brain's Capacity for Change* (TCP9669)
- *The Focus Factor: 8 Essential Twenty-First Century Thinking Skills for Deeper Student Learning* (TCP0621)