

Going Green Set of 4 Books

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Age Group: P, 1–2, 3–5, 6–8
Learning Area: Science, English
Category: Ethical Behaviour/
Social Awareness/
Exercises and
Activities



Going Green Environmental Resources

Now is the time to teach your children about the importance of taking care of the environment they live in. Using the cross-curricular activities in the *Going Green* series your students will learn how their daily choices and activities affect the environment, and will explore lifestyle changes that can help preserve the environment. Encourage students to take care of the environment by adapting the way they live and do things – beginning in the classroom!

Students will learn to *reduce* rubbish, *refuse* excess packaging, *reuse* items and *recycle*. They will also be encouraged to *research* and learn more about preserving the environment, and to *respond* by sharing their new learning with others.

Using books from the *Going Green* series, students will consider current environmental issues such as polluted habitats, water wastage, the recycling process, biodegradable plastics, electronic waste, carbon footprints, energy efficiency, climate change, greenhouse gases, global warming and much more.

There are four books in the *Going Green* series, with each book covering more complex environmental issues and vocabulary. Students learn key vocabulary words to help them better understand and discuss concepts. Then they can absorb the information, think critically about the content and discuss material using authentic language. Scaffolded activities provide all students with opportunities to demonstrate what they are learning in a variety of ways including graphic representations, writing and art. Each unit includes suggestions and adaptations to help ELL students and students in RTI (Response to Intervention) programs.

Each book in the *Going Green* series is correlated to elements of the Australian National Curriculum Achievement Standard for the specific year level it targets, which determine what students of that year level should be able to do by the end of that year. Additional

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information is provided as to some of the specific Content Descriptions for that year level that are directly covered by that volume in the series. *Going Green* books are cross-curricular, incorporating Achievement Standards from Science, English and Maths, as well as the National Curriculum cross-curricular priority *Sustainability*.

Actions to improve sustainability are shared across local and global communities, and necessitate a renewed approach to the way humans interact with each other and the environment. Education for sustainability develops the knowledge, skills and values necessary for people to act in ways that contribute to more sustainable patterns of living.

Supporting Resources:

- *Going Green: Years Prep* (TCR5371)
- *Going Green: Years 1–2* (TCR5388)
- *Going Green: Years 3–5* (TCR5395)
- *Going Green: Years 6–8* (TCR5401)
- *Our Only Earth: Ocean Crisis* (3657)
- *Our Only Earth: Energy Crisis* (3651)
- *Our Only Earth: Endangered Species: Their Struggle to Survive* (3656)
- *Our Only Earth: The Future of our Tropical Rainforests* (3652)
- *Posters: Learn to Recycle!* (HBP069)
- *Posters: Love the Earth!* (HBP071)