

# TABLE OF CONTENTS

|   |       |
|---|-------|
| INTRODUCTION . . . Celebrate Basic Social Studies Skills .....                  | 1     |
| Skills Checklist for Map Skills .....   | 2     |
| SKILLS EXERCISES .....  | 3     |
| The Escaped Prince . . . (Parts of a Map; Map Symbols and Key) .....            | 4-5   |
| The ‘Man’-Hunt at Moose Gulch . . . (Map Symbols and Key) .....                 | 6-7   |
| The Mysterious Missing Mummy . . . (Map Symbols and Key; Directions) .....      | 8-9   |
| The Undiscovered Ruins of Ixipixi . . . (Scale; Directions) .....               | 10-11 |
| Confusion in Coyote Canyon . . . (Scale; Directions; Road Map) .....            | 12-13 |
| The Hunt for Ancient Henges . . . (Scale; Directions) .....                     | 14-15 |
| The Disappearing Dachshund . . . (Directions; Weather Map) .....                | 16-17 |
| The Clever Stowaway . . . (Directions; Compare Locations; Floor Plan Map) ..... | 18-19 |
| The Uninvited Guest . . . (Compare Locations; Floor Plan Map) .....             | 20-21 |
| Black Bart’s Buried Bounty . . . (Compare Locations; Elevation Map) .....       | 22-23 |
| The Pilfered Pastries . . . (Compare Locations; Street Map) .....               | 24-25 |
| The Disastrous Deliveries . . . (World Locations; Time Zone Map) .....          | 26-27 |
| The Treasure at the Bottom . . . (Grid Locations; Historical Map) .....         | 28-29 |
| The Unexpected Constellation . . . (Grid Locations; Star Map) .....             | 30-31 |

|  |       |
|--|-------|
| The Precipitous Plunge . . . (U.S. States & Cities; Political Map) .....                   | 32-33 |
| The Elusive Sasquatch . . . (U.S. States; Canadian Provinces; Population Map) .....        | 34-35 |
| The Ultimate Burrito . . . (Latin American Countries & Features; Political Map) .....      | 36-37 |
| The Stolen Art Treasure . . . (European Countries & Cities; Political Map) .....           | 38-39 |
| The Dazed Doctor . . . (Asian Countries; Product Map) .....                                | 40-41 |
| The Long-Lost Recipes . . . (Latitude & Longitude; African Countries; Political Map) ..... | 42-43 |
| The Internet Spy Network . . . (Latitude & Longitude; World Cities) .....                  | 44-45 |
| The Misplaced Microchip . . . (Latitude & Longitude; Hemispheres) .....                    | 46    |
| <br>   |       |
| APPENDIX .....   | 47    |
| <br>   |       |
| Map Terms .....  | 48    |
| <br>   |       |
| Map Skills Test .....  | 49-55 |
| <br>   |       |
| Skills Test Answer Key .....   | 56    |
| <br>   |       |
| Skills Exercises Answer Key .....  | 56    |

# CELEBRATE BASIC MAPPING SKILLS

Basic does not mean boring! There certainly is nothing dull about . . .

- . . . joining the hunt for a bank robber
- . . . following an art thief all over the cities of Europe
- . . . tracking down the ultimate burrito in South America
- . . . helping a lost miner find water in the desert
- . . . exploring a tropical island to search for buried pirate gold
- . . . searching a yacht for the hiding place of a stowaway
- . . . investigating Bigfoot sightings or the disappearance of a beloved pet
- . . . looking for lost ruins or locating a missing mummy
- . . . cracking a world-wide Internet spy network

These are just some of the adventures students can explore as they celebrate basic mapping skills. The idea of celebrating the basics is just what it sounds like—enjoying and getting good at using map skills to investigate real and fictitious places. Each page of this book invites students to try a high-interest map adventure that will sharpen one or more specific map or geography skills. This is no ordinary fill-in-the-blanks way to learn! These exercises are fun and surprising. Students will do the useful work of practising map and geography skills while they solve fascinating, fun mysteries in places all over the world.

The pages in this book can be used in many ways:

- to sharpen or review a skill with one student
- to reinforce the skill with a small or large group
- by students working on their own
- by students working under the direction of a parent or teacher

Each page may be used to introduce a new skill, to reinforce a skill, or even to assess a student's performance of a skill. And, there's more than just the great student activities! You will also find an appendix of resources helpful for students and teachers—including a ready-to-use test for assessing map skills.

The pages are written with the assumption that an adult will be available to assist the student with their learning and practice. Also, students will need access to resources such as maps, globes and atlases.

As your students take on the challenges of these adventures with maps, both their enthusiasm and their expertise will grow. And as you watch them check off the basic mapping skills they've strengthened, you can celebrate with them!

## The Skills Test (pages 49–55)

Use the skills test as a pre-test and/or a post-test. This will help you check the students' mastery of basic map skills, and prepare them for success on achievement tests and other standardised assessments.



Travelling Back in Time to Join  
**THE 'MAN'-HUNT AT MOOSE GULCH**

The town of Moose Gulch, Alaska, was founded when prospectors had great luck finding gold in the nearby hills. Moose Gulch prospered until disaster hit. The feared bank robber, Bessie James, spoiled the good fortune by robbing the First Nugget Bank, then disappearing with all the gold.



1. Start your search for the robber by getting all the details at the bank on \_\_\_\_\_. The bank manager sends you \_\_\_\_\_ (direction?) to the marshall's office.
2. The marshall suggests you get the unofficial details from the local postmistress, who knows everything in town. The Post Office is one building \_\_\_\_\_ (direction?) of the marshall's office.
3. The postmistress sends you on your way with some ideas. You get coffee at the General Store and search the place thoroughly. Then you continue two buildings west to the \_\_\_\_\_.
4. Your next search is the Gold Dust Music Hall on \_\_\_\_\_. There is no sign of Bessie. So you head two buildings north of the hall to \_\_\_\_\_.
5. Goldie sends you to the Grub & Steak Café, on \_\_\_\_\_. After a good steak, and no sign of Bessie, you search the school. What direction is the school from the café?  
\_\_\_\_\_
6. You hear that the old Ice House is abandoned, so you decide to search there. What direction is the Ice House from the school? \_\_\_\_\_
7. Next, you visit the establishment at #15 Wharf Road. What is this? \_\_\_\_\_
8. Folks say that Miss Stitch has a keen eye. To get there from #15 Wharf Road, you'll head \_\_\_\_\_ (direction) on \_\_\_\_\_ and then \_\_\_\_\_ (direction) on \_\_\_\_\_ and then \_\_\_\_\_ (direction) on \_\_\_\_\_.
9. Next you search the home of \_\_\_\_\_ on the northwest corner of Wharf and Lost Mine Roads, and \_\_\_\_\_, the southern-most place on the river. No luck!
10. The reporter at the Moose Gulch Gazette has a lead. On which street is his office? \_\_\_\_\_ He says you should head for the one place in town you have not yet been, and search the place thoroughly.
11. Sure enough, in this place, belonging to \_\_\_\_\_, you find old Bessie, tucked away in bed, wrapped in casts, cleverly disguised as an ailing patient. Good work!

Name \_\_\_\_\_

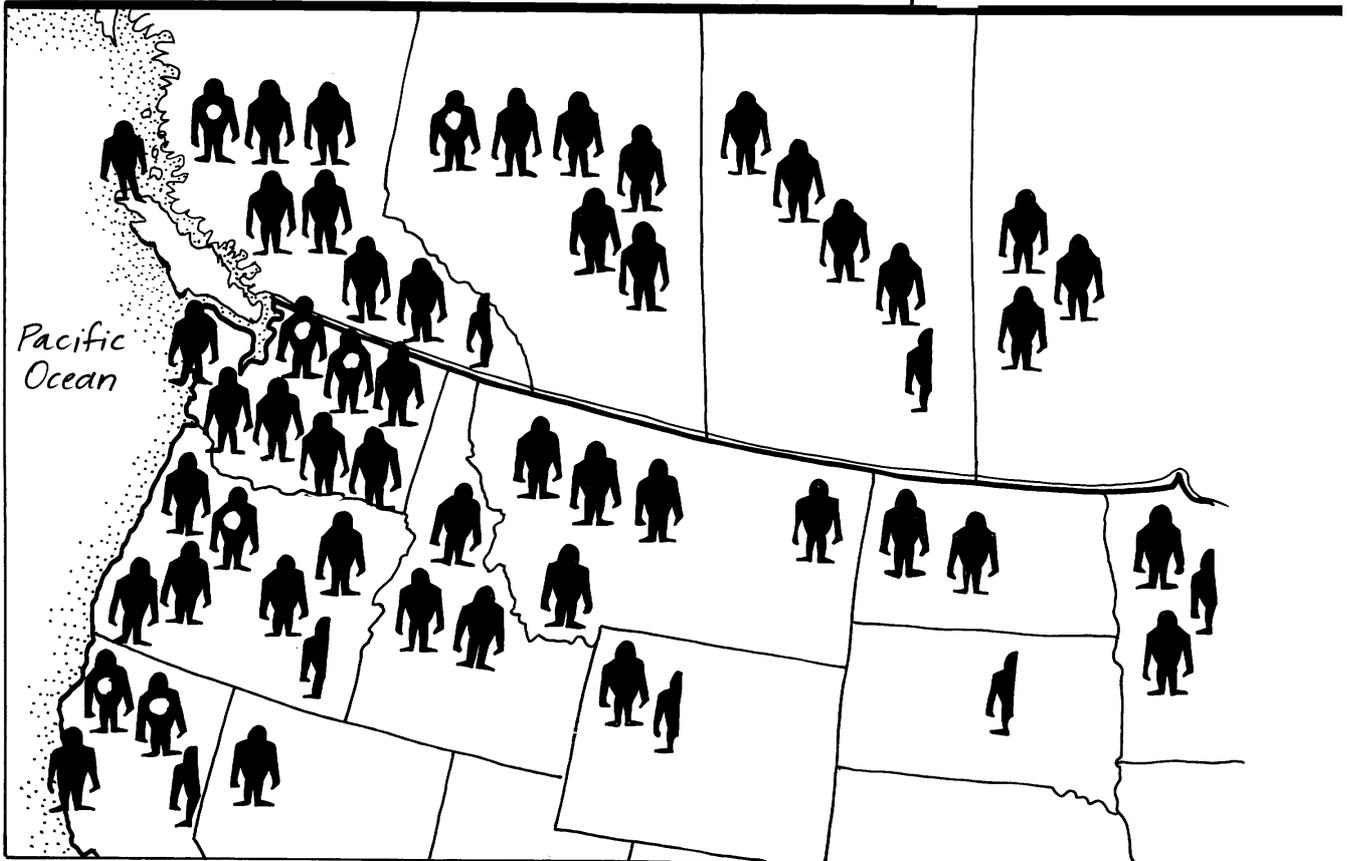
# Stalking THE ELUSIVE SASQUATCH



Buster Fudgett, the centenarian Bigfoot scholar, has collected 100 years of Sasquatch sightings. Use the map to track down Bigfoot in the United States and Canadian provinces where Dr. Fudgett has spotted him (or her). Keep your eyes peeled. Maybe you'll be lucky enough to catch a glimpse of the elusive Sasquatch! Label all the states and provinces shown. Use the map to help you complete the chart.

| BIGFOOT SIGHTINGS |                  | 1900-1939 | 1940-1969 | 1970-2000 |
|-------------------|------------------|-----------|-----------|-----------|
| Canada            | Alberta          | 21        |           | 39        |
|                   | British Columbia |           | 40        | 55        |
|                   | Saskatchewan     | 8         | 18        |           |
| United States     | Washington       | 45        |           | 30        |
|                   | Oregon           | 37        | 43        |           |
|                   | N. California    |           | 60        | 33        |
|                   | Montana          | 12        |           | 17        |
|                   | Idaho            | 7         | 9         |           |

TOTAL SIGHTINGS BETWEEN 1900-2000

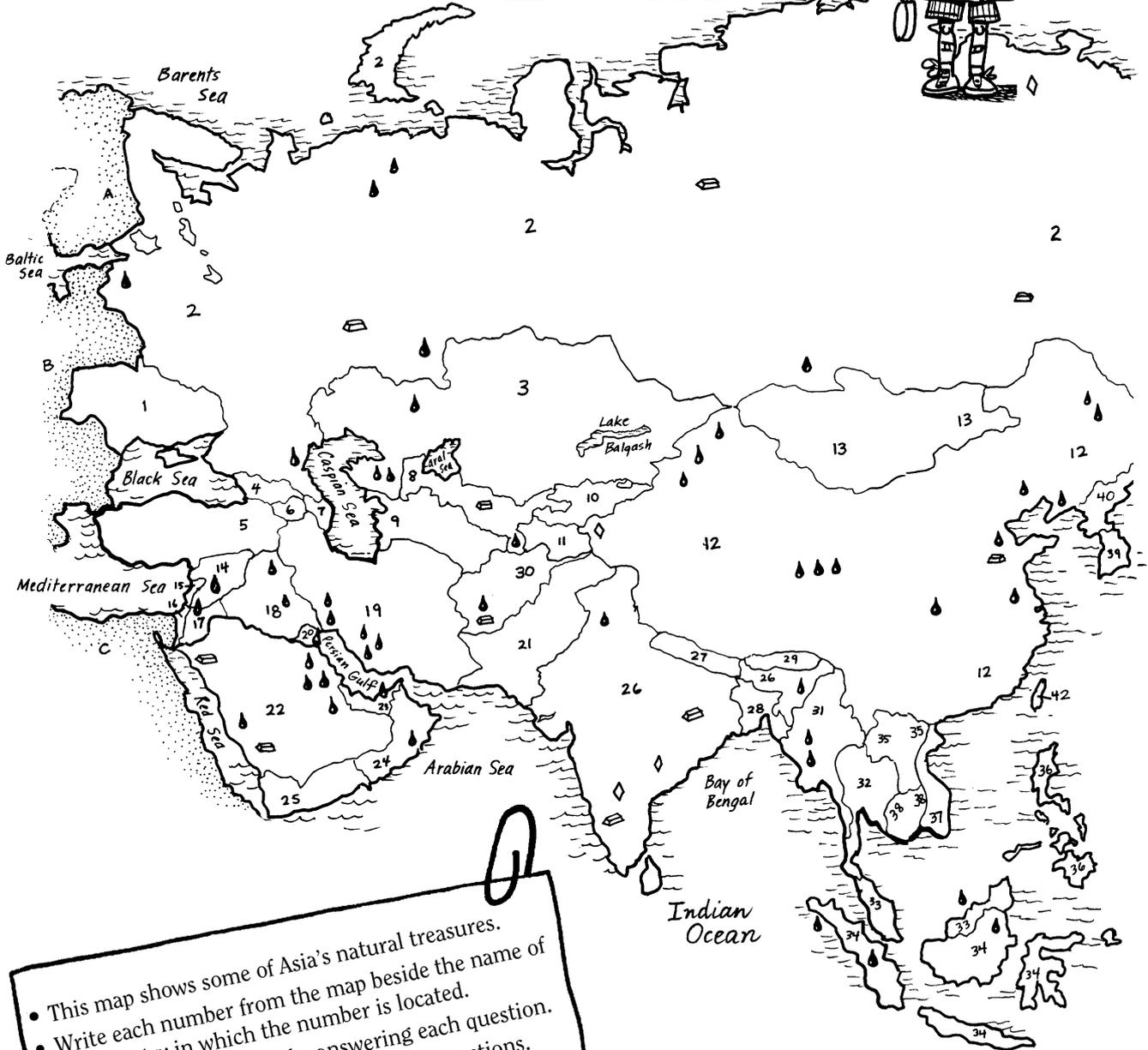


Name \_\_\_\_\_

Delving into the Disturbing Disappearance of

# THE DAZED DOCTOR

Dr Dorothy Dazzle, researcher, bumped her head while studying a diamond mine. Now she's dazed—and lost—wandering around Asia with the map to a new store of diamonds.



- This map shows some of Asia's natural treasures.
- Write each number from the map beside the name of the country in which the number is located.
- Follow Dr Dazzle's trail by answering each question.
- Colour each country mentioned in the questions.
- Then use the clue on the next page. Can you find the dazed doctor?

Name \_\_\_\_\_