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# Spelling — Grade 3

## About the Book

This spelling book provides a basis for developing a fun and exciting spelling curriculum in your classroom. If you are currently using a spelling text, the worksheets in this book may easily be incorporated with your weekly lessons.

Each Word List has been carefully selected to focus on a specific spelling element. The chosen words contain the sound and letter patterns that students at this level encounter in their reading and writing.

In addition to the Word List and activity on each worksheet, students are encouraged to make a list of 'special words' that they would like to learn to spell. Each lesson also suggests a 'writing' activity that complements the page and is intended to encourage student writing. 'Extensions' pages provide exercises that require the student to build more words based on the spelling patterns of the previously studied Word Lists.

## About the Author

Renee Cummings, with eighteen years of classroom teaching in the primary years, has developed much insight into the needs and abilities of young students and has written numerous books. She holds a Bachelor's Degree in Primary Education from Oregon State University.

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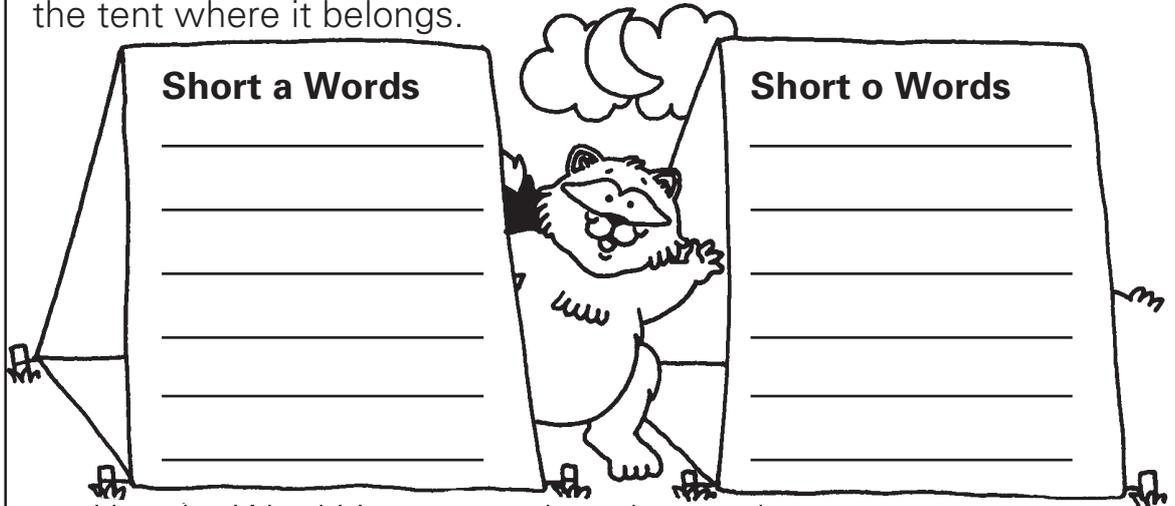
# Campsite Plots

Name \_\_\_\_\_

Read the title on each tent. Then write each list word on the tent where it belongs.

### Word List

- camp
- stop
- crop
- plan
- shot
- plot
- pass
- track
- shock
- past
- stand
- rock



Use the Word List to complete the puzzle.

### Across:

1. Did shoot
3. A piece of land or a plan
5. Long ago
6. To live outdoors in a tent
8. How do you \_\_\_\_ to do that?
10. To surprise

### Down:

1. Opposite of go
2. Imprint of an animal's paw
4. An upright position
6. Plants grown on a farm
7. To go by
9. A stone

### My Own Special Words

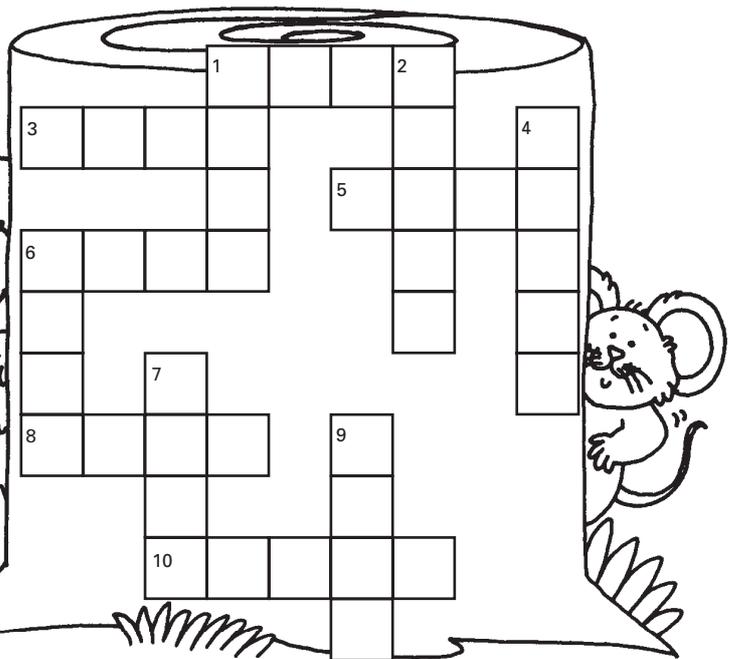
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# What a Team!

Name \_\_\_\_\_

### Word List

- team
- teach
- feel
- real
- east
- free
- leave
- seen
- meal
- teeth
- heat
- mean

Look at the vowel pattern on the players' helmets. Write the list words with the same vowel pattern on the lines.

Try these sneak plays. Read the word on each football. Write the word from the Word List that means the opposite.

### My Own Special Words

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1. west \_\_\_\_\_

4. fake \_\_\_\_\_

2. nice \_\_\_\_\_

5. cool \_\_\_\_\_

3. stay \_\_\_\_\_

6. learn \_\_\_\_\_

Make the winning point. Use the Word List to complete the puzzle.

### Let's Write!

Write a 'cheer' for your favourite sport.



#### Across:

- 2. To touch
- 3. More than one tooth
- 5. More than a snack

#### Down:

- 1. Have you \_\_\_\_\_ the team play a game?
- 2. At no cost
- 4. A group of players

# Extensions

Name \_\_\_\_\_

## Short Vowel Words (Pages 2 and 3)

If a short vowel word ends with a single consonant, double the final letter before adding the endings **-ing** or **-ed**.

In Column A write the word, double the final letter and add the **ing** ending. In Column B, write the word, double the final letter and add the **ed** ending.

	Column A	Column B
<b>pat</b>	<b>patting</b>	<b>patted</b>
1. stop	_____	_____
2. plan	_____	_____

If a short vowel word ends with more than one consonant, just add the ending **-ing** or **-ed**. In Column A, write the word and add the **ing** ending. In Column B, write the word and add the **ed** ending.

	Column A	Column B
<b>hunt</b>	<b>hunting</b>	<b>hunted</b>
1. pass	_____	_____
2. shock	_____	_____

To make a noun (person, place or thing) mean more than one, add the letter **s**. Change each of these short vowel nouns to make them mean more than one.

1. crop \_\_\_\_\_ 3. bread \_\_\_\_\_ 5. head \_\_\_\_\_  
2. rock \_\_\_\_\_ 4. trick \_\_\_\_\_ 6. shot \_\_\_\_\_

To form the plural of a noun that ends in **ss**, **ch**, **sh** or **x**, add the letters **es**. Change the following words to make them plural.

1. lunch \_\_\_\_\_ 2. brush \_\_\_\_\_ 3. pass \_\_\_\_\_

## Long a Words (Page 4)

Write the word that names this picture. Circle the two letters that make the **long a** sound.



Read each sentence. Use the following letters (**b br l n t**) and the two letters you circled to write the missing word on the line.

1. Please hammer this \_\_\_\_\_ into the wall.  
2. To catch a fish, you must put \_\_\_\_\_ on the hook.  
3. When you think, you use your \_\_\_\_\_.

Write the word that names this picture. Circle the two letters that make the **long a** sound.



Read each clue. Use the following letters (**d h m p**) and the two you circled above to write the word on each line.

1. You must do this when you buy something. \_\_\_\_\_  
2. It is what some farm animals eat. \_\_\_\_\_  
3. You use this word to ask permission. \_\_\_\_\_  
4. It is the opposite of night. \_\_\_\_\_

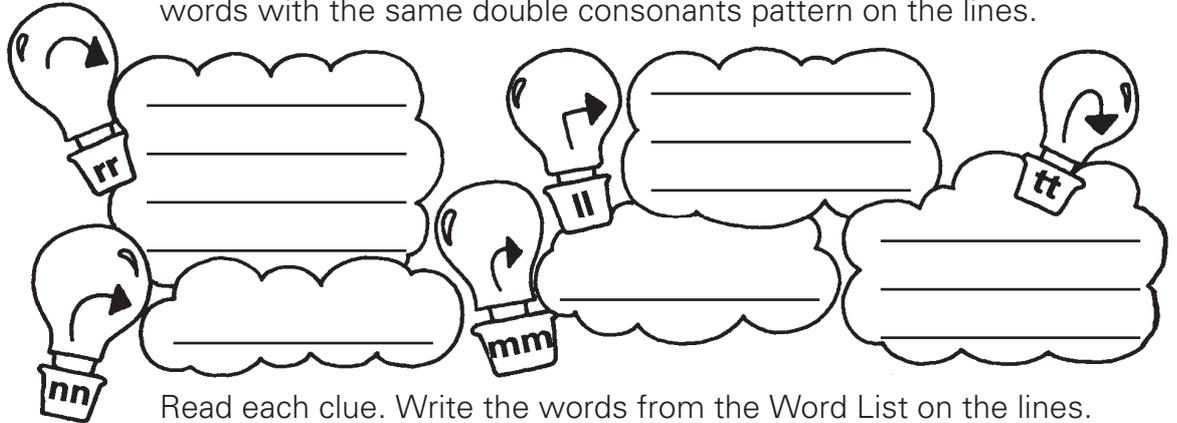
# Hot-Air Ballooning

Name \_\_\_\_\_

**Word List**

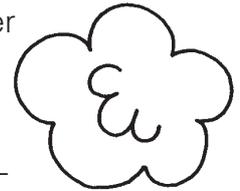
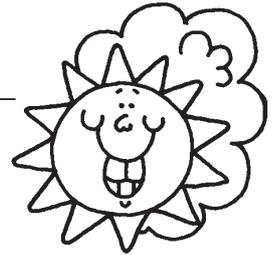
- balloon
- dinner
- cotton
- follow
- hurry
- kitten
- merry
- dollar
- sorry
- summer
- letter
- carry

Read the double consonants on each balloon basket. Write the list words with the same double consonants pattern on the lines.



Read each clue. Write the words from the Word List on the lines. Then use the numbered letters to solve the code.

1. It is worth 100 cents. \_\_\_\_\_ 1
2. To go fast \_\_\_\_\_ 2
3. Happy \_\_\_\_\_ 3
4. A hot season \_\_\_\_\_ 4
5. A meal \_\_\_\_\_ 5
6. A baby cat \_\_\_\_\_ 6
7. A part of the alphabet \_\_\_\_\_ 7
8. To take something from one place to another \_\_\_\_\_ 8



9. A feeling of regret \_\_\_\_\_ 9
10. A toy that you 'blow up' \_\_\_\_\_ 10
11. A type of cloth \_\_\_\_\_ 11
12. Opposite of lead \_\_\_\_\_ 12 \_\_\_\_\_ 13

6 7 3 3 5 12 5 8 ! 2 9 4

1 3 7 3 7 1 10 10 2 9 11

2 9 4 3 13 1 2 11 9 13 !



**Let's Write!**  
Write a story about a hot-air balloon ride.

